

Grade 5, Quarter 1 Overview
Magnet Theme: Environmental and Community Connections

<p style="text-align: center;"><u>Reading (EL)</u> <u>EL Module: Stories of Human Rights</u></p> <p>Module 1 Overview: This quarter, students will build their understanding of human rights through reading the novel <i>Esperanza Rising</i> by Pam Munoz Ryan. Throughout this novel study students will focus on finding the gist of the text, summarizing, and analyzing characters' reactions and responses to events when human rights are threatened. Students will also read selected articles from the Universal Declaration of Human Rights (UDHR) related to events in <i>Esperanza Rising</i> where human rights are threatened.</p> <p>Nightly Reading: Students should be reading 30 minutes every night at home. Occasionally they will be asked to respond to an assigned prompt to show their understanding of what they read.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Students will apply their learning through several writing assignments this quarter. Students will write a four paragraph literary essay comparing the response of two characters to an event from <i>Esperanza Rising</i>, describing how each character responds to the event.</p> <p>As a final performance task, students will revisit the themes of the UDHR and <i>Esperanza Rising</i> as they plan, write, and perform a monologue based on events in the novel where human rights are threatened.</p> <p>During writing, there will be a strong focus on grammar as students go through the writing process.</p>	<p style="text-align: center;"><u>Math</u></p> <p>-In Unit 1 students learned to generate, represent, and interpret data to help solve real world problems. They also learned the difference between categorical and numerical data and how to read and interpret graphs.</p> <p>-In Unit 2 students will understand concepts of volume and relate volume to multiplication and addition. Students will also use models and strategies to solve real-world and word problems involving multiplication and division. Students will also understand there is a set order of operations when solving problems.</p> <p>-In Unit 3 students will use models to multiply and divide fractions. This unit will continue into quarter two</p> <p>Students should be consistently practicing multiplication facts at home. Also, be on the lookout for optional homework opportunities.</p>
<p style="text-align: center;"><u>Science:</u></p> <p><u>Force and Motion:</u> Students will understand force and motion and the relationship between them. Students will build cars using K'NEX pieces to use during experiments that will help build their knowledge of force and motion concepts.</p> <p><u>Matters Properties and Change:</u> Students will understand the interactions of matter and energy and the changes that occur. They will also learn the difference between kinetic and potential energy.</p>	<p style="text-align: center;"><u>Social Studies</u></p> <p>Social Studies standards will be integrated into EL/Reading instruction through the study of <i>Esperanza Rising</i>. Students will learn about migration within and immigration to the United States. Students will also understand how the movement of goods, ideas, and various cultural groups influenced the development of the United States. Students will also learn the positive and negative effects of human activity on the physical environment in the past and present.</p>	<p style="text-align: center;"><u>Social and Emotional Learning</u></p> <p>So far this quarter students have been introduced to the school counselor and restorative circles. The focus for this quarter is coping skills. Also, students will work to become ethical people by showing empathy, behaving with integrity, and showing respect and compassion.</p>

